


Informações da disciplina de Inglês – 5.º ano

1. Resumo da Planificação: Conteúdos		1.º per	2.º per	3.º per
Aulas Previstas de 45min		+ - 39	+ - 37	+ - 26
1º período				
Units		Grammar		
Unit 0 – Starter Unit 1 – Hello, friends! 1.1 Making friends 1.2 Special days 1.3 Where are you from? Unit 2 – What are they like? 2.1 Meet my family 2.2 Looking good 2.3 I like my clothes Fun / Projects Celebrations		English-speaking countries / Skies of London and Skies of New York (video) / Check your English / In the classroom – Personal pronouns (subject form), Possessive determiners, Prepositions of time ,Verb to be: Present Simple (Affirmative,Interrogative Negative), Verb to have got – Present Simple (Affirmative ,Interrogative and Negative), Plurals, Possessive determiners, Prepositions of time,Possessive pronouns UNIT 1 Fun with words: What’s the message? / Project: Birthday calendar / UNIT 2 Fun with words: Who’s who? / Project: Today I am... Halloween Fun / Christmas Fun		
2º Período				
Units		Grammar		
3 – At home 3.1 Our house 3.2 There’s no place like home! 3.3 Activities at home! Unit 4 – Yummy food 4.1 Food and drink 4.2 Nice meals Fun / Projects Celebrations		– There to be, Indefinite articles (a; an), Definite article (the) Prepositions of place and movement – Present Continuous (Affirmative , Interrogative and Negative) – Fun: Mime game Verb to like – Present Simple (affirmative, interrogativeand negative), Verb to like – Present Simple (Affirmative / Negative / Interrogative) – Fun: I like / I don’t like, Some / Any UNIT 3 Fun with words: Furniture and activities at home / Project: My dream house / UNIT 4 Fun with words: Fun idioms / Project: Best school tray ever Valentine’s Day fun		
3º período				
Units		Grammar		
Unit 5 – My routine 5.1 My day 5.2 Free time activities Fun / Projects		– Present Simple, Question words, Adverbs of frequency, Connectors, Like/hate + -ing form, The imperative, Fun – Simon says, Personal pronouns (object) Fun with words: Daily routines and free time activities / Project: Our ideal school routine		
Fichas de Avaliação		2	2	1/2

2. Critérios de Avaliação

Domínio Cognitivo	80%
*Competência escrita, outros trabalhos (trabalhos de casa, de aula, de grupo...)	60%
*Competência oral	20%
Atitudes e Valores	20%
*Responsabilidade e empenho	5%
*Organização	5%
*Cumprimentos de regras	5%
*Relacionamento Interpessoal	5%
Ponderação: 1ºP (100%); 2ºP (1º:40% - 2º:60%); 3ºP (2ºP: 60%- 3ºP: 40%)	

3. Material

- Manual adotado : "What's up? 5"+Best friends(3 short stories)
- Caderno de atividades: " Workbook - What's up? 5"
- Caderno diário + Estojo: caneta, lápis, afia, borracha, lápis de cor.